

Stassinis' Report



February 27- March 2

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330-335-1430

Reading/Phonics

Unit: Turn, Turn, Turn

Our theme is "The Mighty Sun." Our stories for the week are *Get Your Bag and Go*, *The Itsy Bitsy Spider*, *Who Gets the Sun Out of Bed?*, and *My Favorite Star*. To help comprehension, students will ask themselves questions throughout the story. The students will practice phoneme matching with the letter Bb. This week the students will learn the word wall words *help* and *like*.

***Please practice the word wall words at home every night!**

Written Communication

We will be working with the letter Bb and its sound, like in the words *baby* and *bug*. Students will be writing and reading stories using main ideas and details. Students will also practice using capital letters and punctuation. We will discuss publishing and sharing our writing.



Science/Social Studies/Health

Our unit is allowing us to think like scientists again. We will classify things that we see in the night sky and the day sky. We will discuss the vocabulary words: *light*, *center* and *shade*. I encourage you to discuss these words at home to help reinforce the concept.

Our character trait for March is **Polly Perseverance**. Perseverance is sticking with an activity until it is finished. Perseverance is not giving up!

Math

In math, we will continue to concentrate on adding and subtracting using manipulatives, the number line and number grid. We will review sorting, measuring with manipulatives and inches.



Extras!

- The February BookIt reading logs are due **no later than Friday March 2**. Attached is the March log.
- We will have an assembly to kick off the Science Fair on Feb.29th.
- Remember that your child has the **option** of working on a Young Authors story books at home. Books are due March 2nd. I am looking forward to reading these once they are finished! 😊
- **Report cards are coming home! This should be a time for you to tell your child how proud you are for their efforts. Keep in mind 1=beginning standard (Your child does not show mastery) area that needs continued reinforcement, 2=approaching standard (Some mastery, but inconsistent) some practice needed, 3=mastered standard (Your child has mastered the skill) Yippee, your child has mastered the skill!**
- Something you may also noticed on your child's report cards is a "-" next to their score. This is not meant to be a negative thing, but instead an indication of an area of concern. Please let me know if you have any questions or concerns.
- **I would like to welcome our new student Robert! We are excited to have him join us here in room 101!**

Star of the Week!

Alaina T.



Parent Volunteers:

10:40-11:45

2:00-3:30

Monday: Karen Bishop

OPEN

Tuesday: Colleen Tennant

Cathy Petit

Wednesday: Jackie Moehring

Julie Russell

Thursday: Karen Edwards

Karen Edwards

Friday: Dina Bozigar

Dina Bozigar

***Thank you for volunteering, it is so helpful to both the students and me! 😊**